

Item Needed	20 points (Exemplary)	10 points (Had some elements)	0 points (Did not meet requirement)	Student Score
Overall Poster	Half sheet of Poster Board (11"x14") If appropriate color markers or paint were used. Artwork and written text is neat. It is obvious that the student spent considerable time putting together their poster.	Correct size of paper was used. Poster looks good. It is clear that not enough time and effort went into the poster. Not very colorful or the artwork was rushed.	Not correct size or paper type. Not enough was spent on the project. It is clear that it was thrown together in a few minutes as a last minute thought.	
Teacher Comment				
Captures a great idea from the play and portrays it well in the Movie Poster	Student found a theme, idea, or other important element of the story and was able to translate that idea into one picture. The poster has the feel of a movie poster and it has a direct quote from the play that ties in well to picture.	The poster has a great movie poster feel to it, but it falls short on capturing an important theme or idea from the play. It has a quote that may or may not relate well to the picture on the poster.	Poster does not have a movie poster quality or feel to it. It does not make it clear in the picture what the play will be about. It probably does not have a quote. If it does, it is not relevant to the picture or the over idea of the play.	
Teacher Comment				
Would entice other high school students to see the play. (School Appropriate)	The poster and picture capture an idea from the play that would be important or interesting to high school students. (High school students would be excited to see the play by looking at the poster).	Falls somewhat short at being interesting to high school students or it may entice high school students but it isn't overall relevant to the play.	Would not captivate high school students to see the play –or- in order to make it interesting uses phrases or pictures or ideas that are not school appropriate.	
Teacher Comment				
Class Presentation	-2-3 minutes -Explains the pictures and how it relates to the play. -Explains the quote and what it means. -Explains why peers would want to see the play.	-Demonstrates the poster but doesn't know what the quote means or they are not able to explain why peers would want to see the play.	-Does not give a presentation or fails to cover required elements in presentation.	
Teacher Comment				
Total score and grade				

