

Item Needed	20 points (Exemplary)	10 points (Had some elements)	0 points (Did not meet requirement)	Student Score
Paper Formatting And Grammar	1 page, typed, MLA format, quotes cited correctly in text, little or no spelling/grammar mistakes.	Paper is at least $\frac{3}{4}$ page or over 1 page, may or may not be typed but is well organized, follows most MLA rules, some spelling/grammar mistakes.	Paper is not correct length, may or may not be typed, is not well organized, does not use MLA format, many spelling/grammar errors.	
Teacher Comment				
Intro Paragraph & Title	Creative title that ties into the Intro/conclusion paragraphs. Intro is creative and pulls the reader in. Theme statement (Claim) is clearly defined (not one word).	Title is not creative but ties into the paper. Intro paragraph may not pull the reader in, but it does set-up the paper. Theme statement is vague or not well defined (Claim). The reader has an idea of what the paper will be about but it isn't clear.	No title or vague title. Intro paragraph has no theme statement (claim). Intro leaves the reader unsure what the paper will be about. It may ask the reader questions but provides no answers.	
Teacher Comment				
2 Body paragraphs	Each body paragraph is defined and focused. Paragraphs use a transition sentence. The paragraph tackles only one point using evidence (quote from text) backing up the claim and analysis of the evidence provided. No fluff or off topic sentences in the paragraph.	Each body paragraph may not be focused or defined. It does use evidence and some analysis to support the initial claim. The paragraph may at times go off topic or have some fluff. Overall it will prove the claim with quotes from the text.	Body paragraphs are not focused. May or may not have a quote. Uses very little or no analysis of the evidence. It uses fluff and goes off topic to try and lengthen the paper.	
Teacher Comment				
Conclusion Paragraph & Overall strength of argument	Conclusion paragraph wraps-up the paper. It also restates the initial claim and reminds the reader what the focus of the paper was trying to accomplish. Overall argument is strong, evidence was provided, and it would be hard to counter the theme discussed in this paper.	Conclusion brings the paper to a close but it doesn't restate the initial claim. The overall paper did some things well but it also fell short in some areas.	Paper may have no conclusion or it is weak. The overall paper missed many of the points. It didn't follow argument writing format or was difficult to follow.	
Teacher Comment				
Overall Grade				

